Gifted Student Self-Advocacy · Grades 3–5 / 6–8 · 15 minutes · FREE

Teacher-Student Conference Form

Choose real or fictional examples. Skip private details; never include passwords, medical information or contact details.

Learning goal: Record a teacher–student conversation about a challenge or support request.

A short conference turns a request into a plan. The student shares the need and evidence, the teacher shares observations, and together you agree on an adjustment and a follow-up date.

> **Your steps**
> 1. Student completes the first box before the conference.
> 2. Discuss evidence together.
> 3. Record the agreed adjustment.
> 4. Set a follow-up date.

1. Student shares

Student fills this in first.

What I need	My evidence
What I would like to try	Questions I have

2. Teacher shares

Teacher fills this in during the conference.

Evidence reviewed (pretest, work sample, explanation)	Readiness observations
Decision: approved / modified / not yet / support	Responsibilities that stay the same

Free for classroom and personal educational use; do not resell.

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Teacher-Student Conference Form · Practice & next steps

Continue your ideas from page 1. Write, draw, use symbols or ask someone to scribe. Share only what you choose.

3. Our agreement

Fill in together.

Item	Details
Agreed learning adjustment	
Resources or challenge assigned	
Follow-up date	
How we will know it is working	

My next step

Student: After this conference I feel… and my next step is…

Optional stretch · Grades 6–8

Student: Propose a way to show progress at the follow-up meeting.

Optional teacher / parent follow-up: Keep a copy in the student's records per school policy. The form documents a conversation; it does not authorize acceleration without the educational team.

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