

My Academic Challenge Request

Choose real or fictional examples. Skip private details; never include passwords, medical information or contact details.

Learning goal: Complete a respectful, evidence-based Academic Challenge Request to share with your teacher.

Plan a conversation or a written request. Your teacher and educational team decide what happens next; a request starts a conversation.

Your steps

1. Check what you need.
2. Write your evidence and request.
3. Reflect after talking with your teacher.

1. What do I need?

Check all that apply.

- ☐ Less repetition after mastery
- ☐ Advanced books or resources
- ☐ A faster pace
- ☐ More instructional support
- ☐ More depth and complexity
- ☐ An independent investigation
- ☐ A real-world challenge
- ☐ A new way to show mastery

My addition / adjustment:

2. My evidence and my request

Use facts, not feelings alone. No private or medical information.

What I can already do (my evidence)

Assessment or work sample

What I want to learn or try next

My request: "I have shown... Could I...?"

My Academic Challenge Request · Practice & next steps

Continue your ideas from page 1. Write, draw, use symbols or ask someone to scribe. Share only what you choose.

3. After talking with my teacher

Fill this in after your conference or written reply.

What did we decide?	What did I learn?
Did the adjustment help? How do I know?	My next learning goal

My next step

I will share this request with my teacher by...

Optional stretch · Grades 6–8

Write two versions of your request: one spoken, one written. What changes between them?

Optional teacher / parent follow-up: Decisions remain with the teacher and educational team. Requests need evidence of learning; self-report alone is not enough.