

Feedback to Forward Motion

Choose real or fictional examples. Skip private details; never include passwords, medical information or contact details.

Learning goal: Translate specific feedback into actions and observable growth evidence.

A fictional teacher tells Rowan: “Your claim is clear. Add evidence, explain how it supports your claim and label the diagram.” Feedback describes a next move, not your worth. Help Rowan turn the comments into a workable revision plan.

Your steps

1. Read the teacher’s feedback to Rowan.
2. Identify a strength to preserve.
3. Translate each suggestion into an action.
4. Plan how to check the revised work and ask about unclear feedback.

1. Translate the feedback

Make each action concrete enough that Rowan could start it.

Teacher feedback	Concrete next action
Your claim is clear.	
Add evidence.	
Explain how it supports the claim.	
Label the diagram.	

2. Revision route

Choose an order and a visible sign that each change helped.

Order	Revision action	Growth evidence
1		
2		
3		

Feedback to Forward Motion · Practice & next steps

Continue your ideas from page 1. Write, draw, use symbols or ask someone to scribe. Share only what you choose.

3. Check and clarify

Use Rowan's work or a fictional example. You may ask about feedback you do not understand.

A strength I will keep	"Could you clarify what you mean by...?"
Before → after evidence I could show	One revision I would try first

My next step

The feedback-to-action habit I will use is...

Optional stretch · Grades 6–8

Distinguish feedback about accuracy, reasoning and presentation. Prioritize the action that most improves the learning goal.

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Optional teacher / parent follow-up: Model a specific, task-focused comment. Do not require sharing grades or actual teacher records.