

Choose real or fictional examples. Skip private details; never include passwords, medical information or contact details.

Organization works best when you can find and return what you need. Your blueprint can use labels, color, texture or pictures. Design for your real workspace and access needs, not for a photo of a perfect desk.

1. Choose desk, binder or folder as your starting space.
2. Sketch zones for active work, supplies and finished work.
3. Create labels you can recognize quickly.
4. Try a five-minute reset and check findability.

Sketch the space in the open area. Draw three zones and arrows showing where items return.

A diagram illustrating a process flow with three stages, each represented by a rectangular box:

- ACTIVE WORK**: The first box on the left.
- SUPPLIES**: The middle box.
- READY TO TURN IN**: The final box on the right.

The boxes are arranged horizontally, suggesting a sequential process.

Choose words, symbols or other cues. Explain what belongs in each zone.

Zone	My label / cue	What belongs here?
Active work		
Supplies		
Finished / file		

Getting Organized at School · Grades 3–5 / 6–8 · 20 minutes · FREE

Desk, Binder & Folder Blueprint · Practice & next steps

Continue your ideas from page 1. Write, draw, use symbols or ask someone to scribe. Share only what you choose.

3. Five-minute reset test

Try this routine, then check whether you can find a chosen item.

Minute	Reset action	My adjustment
1 · collect loose items		
2 · sort papers		
3 · return supplies		
4 · check next task		
5 · find one item		

My next step

The label or zone I will improve is...

Optional stretch · Grades 6–8

Test retrieval with two different tasks. Change one zone if the same item is difficult to locate twice.

Optional teacher / parent follow-up: Honor motor, visual and sensory access needs. Easy retrieval matters more than neatness.