

Asking for More Challenge

Choose real or fictional examples. Skip private details; never include passwords, medical information or contact details.

Learning goal: Request greater depth or complexity using respectful, evidence-based language.

Work can feel easy for different reasons. A useful request shows what you already understand and suggests a deeper question, not just more pages. Your teacher may need time to plan. Practice a conversation that respects both your curiosity and the classroom.

Your steps

1. Choose a topic you understand or use a fictional one.
2. Give evidence of understanding, not just “I am bored.”
3. Propose depth, complexity or a new connection.
4. Practice a respectful request and a flexible backup.

1. Show what I know

Use one concrete example of understanding and one question worth investigating.

Topic / current task	Evidence I understand it
A deeper question I have	What I still need to check

2. Challenge, not just extra

Design a choice in each direction. Pick the one you would actually like to try.

Example: instead of more habitat facts, compare how two changes affect the same ecosystem.

Direction	My proposed challenge
DEPTH · investigate why / evidence	
COMPLEXITY · compare perspectives	
TRANSFER · apply in a new situation	

Asking for More Challenge · Practice & next steps

Continue your ideas from page 1. Write, draw, use symbols or ask someone to scribe. Share only what you choose.

3. Rehearse the conversation

Keep your words respectful and leave room for the teacher's response.

"I can show I understand... by..."

"Could I explore... rather than extra repetitions?"

"What would I need to demonstrate first?"

If not today, a useful backup is...

My next step

I will ask about... at an appropriate time such as...

Optional stretch · Grades 6–8

Propose success criteria and a product for a deeper inquiry. Explain how it still meets the original learning goal.

Optional teacher / parent follow-up: Listen to the evidence and offer a realistic option. More challenge need not mean acceleration or additional workload.