Show What I Know

Use fictional examples. Leave out diagnoses, medical information, names, passwords and contact details.

Learning goal: Choose an accessible way to demonstrate comprehension with evidence.

The goal is to show what you understand, not to prove you can use one particular tool. Different response formats can show the same deep thinking. Decide what evidence your audience needs.

1. Choose a real or made-up learning situation. Leave out names, diagnoses and private details.
2. Explore the three activities. Choose supports that fit you; skip any that do not.
3. Write, type, draw, point, sign, use AAC or ask someone to scribe your own ideas.
4. Choose one next step and an adult who can help make it possible.

Grades 3–5 support: Use the prompts and examples, or explain your ideas in your own way. Ask for words, a scribe or one direction at a time.

Choose a response route

After a story or article, choose how you will explain an important idea.

Optional choices · choose any, none or your own

☐ Discussion ☐ Drawing with explanation ☐ Private audio recording ☐ Typed or written response

☐ AAC or signed response

My response format

The idea I will explain

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Evidence board

Choose two details from the text. Explain how each supports your idea, using your selected response route.

Detail one and why it matters

Detail two and why it matters

Optional deeper thinking · Grades 6–8

Compare two interpretations and explain which evidence supports each; keep response-format choice.

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Check the same learning goal

Ask a partner or adult to check the idea and evidence, not handwriting or speaking style.

My explanation shows…

One way to make my evidence clearer

My next step

What will I try, and who can support it? Write, draw, dictate, sign or use AAC.

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Accessibility & alternative responses

Read directions aloud or provide them as selectable text. Describe drawings, accept tactile models and offer nonspoken responses.

Teacher facilitation

Use the same comprehension criteria across response choices. Scribe the learner’s words without improving their reasoning for them. Record privately only with adult agreement; no upload is required.

Family-use suggestion

Invite the learner to choose what to share. Try one support together, ask what helped, and change the plan with their permission. Do not turn this sheet into a test or require private information.

Specialist formats

These printouts are not Braille. Embossed Braille and specialist tactile materials need qualified, technically validated production. The accessible digital version supplies structured text, not a specialist-format substitute.

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