

Choose Your Writing Tool

Use fictional examples. Leave out diagnoses, medical information, names, passwords and contact details.

Learning goal: Compare expression tools and request a tool suited to a learning goal.

Tools work differently for different people and tasks. You may use more than one. Try a short task and decide what helped you communicate your thinking.

1. Choose a real or made-up learning situation. Leave out names, diagnoses and private details.
2. Explore the three activities. Choose supports that fit you; skip any that do not.
3. Write, type, draw, point, sign, use AAC or ask someone to scribe your own ideas.
4. Choose one next step and an adult who can help make it possible.

Grades 3–5 support: Use the prompts and examples, or explain your ideas in your own way. Ask for words, a scribe or one direction at a time.

Try two tools

Explain a surprising science fact with two tools you can access.

Optional choices · choose any, none or your own

☐ Typing ☐ Dictation ☐ Speech-to-text ☐ Drawing ☐ Handwriting ☐ AAC

Tool A: what helped or got in the way

Tool B: what helped or got in the way

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Match tool to purpose

Choose a tool for a detailed explanation and a tool for a quick note. They may be different.

Detailed explanation: tool and reason

Quick note: tool and reason

Optional deeper thinking · Grades 6–8

Design a fair assessment checklist that works across typed, signed, spoken and drawn explanations.

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Ask with a learning reason

Practice requesting access without sharing a diagnosis.

To show my understanding, may I...

I will show the same goal by...

My next step

What will I try, and who can support it? Write, draw, dictate, sign or use AAC.

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Accessibility & alternative responses

Offer partner-assisted choice selection and a scribe. Do not assume speech input is comfortable or accessible for every learner.

Teacher facilitation

Provide equal-status response options. Check device access and privacy before recording or dictation. Teach tool skills without making tool speed the content grade.

Family-use suggestion

Invite the learner to choose what to share. Try one support together, ask what helped, and change the plan with their permission. Do not turn this sheet into a test or require private information.

Specialist formats

These printouts are not Braille. Embossed Braille and specialist tactile materials need qualified, technically validated production. The accessible digital version supplies structured text, not a specialist-format substitute.